

강의계획서

검색조건 :

교양/교직/군사학 ▼

첨성인기초 - 독서와토론 ▼

조회

[수업시간][건물 및 교과구분 코드][검색]

[한글강의계획서보기]

[Syllabus]

Course Outline					
1) To introduce students to the research prospectus and paper writing process.					
2) To provide assistance in writing up research. This course includes but is not limited to: producing literature reviews and/or annotated bibliographies with the concentration on conventions of style and format of specific academic disciplines; synthesizing and relating verbal and nonverbal materials; analyzing research data and drawing conclusions.					
3) To provide training for the development of self-editing and proofreading skills.					
4) To provide individualized assistance with the drafting phase of documents.					
Core Competencies					
Innovativeness		Reflection		Character	
Creativity <input checked="" type="checkbox"/>	Convergence <input type="checkbox"/>	Critical Thinking <input type="checkbox"/>	Exploration <input checked="" type="checkbox"/>	Communication <input type="checkbox"/>	Responsibility <input type="checkbox"/>
Course Objectives					
Competencies	Course Objectives				Representative Competence
Creativity	This course guides students through the process of writing different types of articles for publication, following the guidelines/practices of their field. Depending on student abilities, course topics generally include idea organization and development, and revising their own writing. Plagiarism and citation of sources are also covered. Individualized attention is an integral part of the course.				<input type="checkbox"/>
Exploration	The reading and writing assignments and in-class activities will be determined by the specific needs of the students in this class, i.e., their level of language proficiency and current knowledge of proposal and thesis/dissertation writing. This course also discusses the writing conventions of various kinds of academic correspondence				<input checked="" type="checkbox"/>
Prerequisites					
Students should have experience in paper reading					

Recommended Subsequent Courses							
This course helps in writing the research papers and the thesis.							
Grading Scale(100%)							
Attendance	Midterm Exam	Final Exam	Assignment	Presentation	Discussion	Others	
10%	0%	0%	40%	50%	0%	0%	
Evaluation Methods							
Attendance: 10%							
Assignments (Short Paper, Written Homework and In-class writings): 40%							
Individual Writing Project: 50%							
Textbook and Other References							
1. "Research Matters", Rebecca Moore Howard and Amy Rupiper Taggart, McGraw Hill, 2011. 2. "Writing and Publishing Thesis, Dissertation & Research: A Guide for Students in the Helping Professions", Heppner and Heppner, CENGAGE Learning.							
Notice to Students							
This Course is neither a substitute to the Thesis Advisor for advice nor assistance for editing individual writing projects related to students' actual topic of research. Rather, it is designed to assist students in communicating their ideas and thoughts in the process of writing research documents.							
Support Available for Disabled Students							
Appropriate aids will be provided depending on the kinds of disabilities.							

[Course Content and Schedule]

no	Unit Goals and Learning Content	Teaching Methods	Assignments and Research Questions	비고
1	Overview of Research and Research Methodologies			
2	Owning your Research and Setting up Yourself for Success			
3	Literature Review and Researchable Topic Identification			

4	Literature Review and Researchable Topic Identification			
5	Research Hypotheses and Conducting Experiments			
6	Research Hypotheses and Conducting Experiments			
7	Quantitative and Qualitative Methods in Research			
8	Quantitative and Qualitative Methods in Research			
9	Demonstrating Integrity and Professionalism in Your Research			
10	Citations and Reference Lists			
11	Writing and Publishing Your Paper			
12	Writing and Publishing Your Paper			
13	Correspondences with Editors			
14	Writing Your Thesis/Dissertation			
15	Workshop on Paper/Thesis/Dissertation Writing			

[Course Evaluation]

Categories	Questions	Note
Self-Rating	1.I participated actively in the course. 2.I have made a lot of effort while taking the course.	
Standard Questions	3.The course syllabus contained the detailed information about the operation of the course. 4.The professor ran the course according to the course syllabus. 5.The professor clearly stated the course plan in the first class. 6.The professor stated objectives of each lecture clearly and explicitly. 7.The professor stimulated my interest in the field. 8.The professor had expertise on the course contents. 9.The professor delivered the class contents adapting to student abilities and learning levels. 10.The professor used various teaching methods considering course contents. 11.The professor encouraged students to ask questions, and responded properly. 12.The professor gave assignments to deepen the course contents. 13.The professor provided meaningful and timely feedback on the students performances. 14.Overall, I would like to recommend this lecture to other students. 15.The course helped me to develop [the representative competency].	
Course Specific Questions	E-1. The course was taught in English. (5: over 80%, 4: over 60%, 3: 40-60%, 2: 20-40%, 1: under 20%) E-2. The course increased my English competency in the field.	
Optional Questions	I-1. The professor explained the course contents well. I-2. The professor gave a lecture in adjusting the intensity and tone of voice to deliver the course contents effectively.	

Cheating, plagiarism, and other dishonest practices will be punished as harshly as Kyungpook National University policies allow. The University specifies that cheating is grounds for dismissal. Penalties less severe may be imposed instead. A list of possible disciplinary actions is given below. Actions by the university:

- Failure in course
- Suspension from university for a designated period
- Expulsion from university