

I submit this document for the KOCW Development Project.

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Applicant : _____ (Sign)

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KOCW Content Development

Application

1. Outline

가. Name of a Class

Class Name	Rhizomatic Education: Lessons from Deleuze and Guattari		
Semester	Second semester of 2022	Division	Major () Liberal Art (0)

나. Goal of a Class

(1) Goal of a Class : This class is meant for educators or students who are interested in the ideas of Deleuze and Guattari. The first objective is to explain and elucidate the key ideas of both thinkers. The second objective is to demonstrate the application of those ideas in the classroom. For students, this class can help them better understand the social and political dimension of Deleuze and Guattari's ideas.

(2) Introduction: What does a non-metaphorical and a non-representational epistemology look like? What kind of philosophical system can be created by abandoning the traditional forms of knowledge and adopting less concrete and less stable language? This class explores the key ideas from the major works of Deleuze

and Guatarri, with the specific mission of explaining and elucidating those concepts for educators and students. We shall show what teachers can learn from thinkers who believe in experimenting with experiences and challenging the accepted normative accounts of human behavior. We shall investigate Deleuze and Guatarri's desire to question and destabilize the concrete forms of individuation; we will discuss the consequences of thinking these common forms of identity are rooted in the tyranny of tradition and fascist politics.

Our guiding concept in the class will be the rhizome: a complex articulation used by Deleuze and Guatarri to demonstrate the unlimited forms of connections being created. We shall look at ways in which rhizomatic analysis can help educators participate in the liberating process of developing new forms of identities and new ways of experiences.

2.

Week	Contents
1. Class Introduction	Deleuze & Guatarri: Concepts of Education
2. The Ontology of Pure Difference	Difference: Negation or Affirmation
3. Nietzsche, Freud, and Marx's Influence	The backdrop of Deleuze and Guatarri's work
4. Reinterpretation of Psychoanalysis and Marxism	Ambivalence to Freud's and Marx's ideas
5. Foucault's Influence	To recognize why Foucault is an essential background to understanding Deleuze
6. Body without Organs- Capitalism and Schizophrenia. Part 1	To recognize the goal of Deleuze and Guattari's work
7. Body Without Organs & Schizoanalysis Part II	To understand alternative models and approaches to knowledge in the time of capitalist production
8. Capitalism & Schizoanalysis Part III	To understand and interpret the ethical dimension of the machinic unconscious
9. Deterritorialization	To understand and interpret how deterritorialization operates as a main concept in D&G's philosophy.
10. Faciality	To understand and interpret how deterritorialization operates as another main concept in D&G's philosophy.
11. Nomadology	To understand and interpret how deterritorialization operates as another main concept in D&G's philosophy.
12. Nomadology II	We shall investigate how Deleuze and Guattari's ideas have socio-political applications
13. Course Summation: Rhizomatic Applications	We shall discuss the key concepts discussed in the course as a whole

※ You can freely complete the content sections based on the feature of the class.

3. How are you going to use your class?

For a credit class (o), For a non-credit class (), For a public view ()

4. Expected Outcome

Students who take this class will have an appreciation for how complex ideas can be applied to real world situations, such as teaching and learning.