

	Academic English		
()	Academic English		
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			12
		()LMS	
()	9:30-17:00	()	

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21 . Students will use Communication Skills (speaking-listening-reading-writing) learned by doing tasks. Students will talk with classmates, professors, and show completed work. This class will emphasize student autonomy, learner-centered choice, and introduce 21st Century Skills.

Students will work on active listening and smoother speaking for better communication. They will prepare for speaking by reading their assignments, listening to audio files, watching videos and writing their answers. Students will develop a growth mindset, confidence, and fluency. Students will gain awareness of communication details such as pronunciation and word choice, focusing on key vocabulary. They will study how to explain personal opinions and ask questions.

NCS					

	<p>(.) Pre-learning No experience or prior classes needed.</p>
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	<p style="text-align: center;">Learner Analysis</p> <p>(, , ,) UNIVERSITY LEVEL 가 . LMS . Students are expected to act as UNIVERSITY LEVEL learners and adults. This subject requires regular participation and completed homework. Learners are expected to communicate with professor by text messaging, email, or LMS</p>
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	<p>(- ,) Methods and Student Assistance Develop peer-assistance network ; Provide individual instruction as needed ; Provide modified assignments for those whose disabilities make ordinary means of completion difficult 가)Task Based Learning Communicative Learning Strategies Conversation Based Learning Pair-and-Share or "Speed Dating" - - "Total Physical Response (TPR) and Total Physical Response+Storytelling (TPR+S) (TPR) + (TPR + S)</p>
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가	가	가 (99.50/100) .

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	Gunther Breaux	2017	Writing for Speaking (Blue) 979-11-96	Conversation-Based Learning

<http://www.kyobobook.co.kr/product/detailViewKor.laf?barcode=9791196153434>

Based on the feedback of students in 2021, the class will include more opportunities to write about personal stories. Have classes in person! But if we have to do online classes again...

- 1) Use online and workbook for homework; give students more consistent, reliable feedback AND the chance to improve
- 2) Make Zoom Room attendance mandatory instead of optional
- 3) Set up Zoom Room breakout rooms for language practice
- 4) Discuss possibility of online testing method for MidTerm and Final
- 5) Make PowerPoint & Essay assignments separate projects rather than Exams1 OF 2

1	03/08	Week 1 Introductions, Orientations (Class goal)	Syllabus, Student Agreement, Teacher Introduction Reading Strategies Main course content		Conversation Based Learning and Project Based Learning (PBL)
				가	Students Happy
					Order book please; Read Pages 1-5 if you have it already
2	03/15	Class 2	Class 2 - Family and Friends Who am I? Who are you?		
				가	
3	03/22	Week 4, Class 3	Chapter 1 - Read and Do: Again. Rewrite. Edit. Proofread.		Conversation based Learning Project Based Learning; Project: Autobiography
				가	
					Page 28, pages 30-31

4	03/29	Class 4, March 29	Unit/Chapter 1: Family and Favorites Vocabulary Paragraph: Write, Read and Record Recording Speaking		Project Based Learning ; Project: Autobiography Using Technology and Tools (Recording)
				가	
					Pages 22-23, 24
5	04/05	Class 5 , April 5	Unit/Chapter 2 Vocabulary - Conversation Skill Full Paragraph Check; Essay Pair and Share; Communicative Method Lecture for Examples, Vocabulary, Pronunciation		
				가	
6	04/12	Class 6 - April 12	Unit/Chapter 2: Weekends and Hobbies Finish Unit/Chapter 3: School Days The test is when? Vocabulary: Learning Personality; school		Conversation preparation: Write what you will say. Autobiography (Vocabulary practice)>Take Notes<
				가	
					Pages 34-35, 36 and a Bonus: Essay on page 37 (only for or Advanced Learners)

7	04/19	Week 7 - April 19 Unit 3 School Days	Unit/Chapter 3 School Days Vocabulary Paragraph: Write, Read and Record Recording Speaking		Conversation Based Learning Direct instruction for vocabulary
				가	Formative Writing examples Notes from class
					Pages 40, 42-43
					Choice by students, Autobiography as Project Project Based Learning
					Active Learning Strategies Pair and Share
8	04/26	Mid-Term	Mid-Term		
				가	
					Review of Pages 14-39
					Communicative
9	05/03	Explain MidTerm grades Introduce new chapters and themes Schedule - Daily Routine for School	After explaining the grades - Continue Chapter 3: School Days Paragraph and Essay		Conversation Based Learning
				가	Formative Writing example with Notes from class time
					Pages 46-47, 48 Essay page 49
					PBL - Project Based Learning. Autobiography = project
					Conversation; Active Learning Strategies

10	05/10		Chapter 4: Mass Media introduction		
				가	
					Pages 52, 54-55
11	05/17		Chapter 4: Mass Media, continued Discussion about present tense and current media topics vocabulary, conversation skills		
				가	
					Pages: 58-59, 60 Essay Page 61 (Advanced Learner)
12	05/24		Chapter 5: Food and Fitness, introduction		
				가	
					Pages 64, 66-67

13	05/31		Chapter 5: Food and Fitness, continued		
				가	
					Pages 70-71, 72 Essay on page 73
14	06/07		Chapter 6: Summer Breaks Introduction		
				가	
					Pages 64, 66-67
15	06/14		Chapter 6: Summer Breaks, continued and Final Preparation		
				가	
					Pages 70-71, 72 Page 73 Essay - Advanced English learner

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1		Words and Sentences - Assignment Number 1		2022 4 5							
	<p>Target/Goals/Objective Establish a Before - Before I could speak NUMBER of words and NUMBER of sentences.</p>										
	<p>Placement test Introduction writing-on paper Introduction reading and speaking-recording</p> <table border="1" data-bbox="475 1086 1139 1263"> <tr> <td>가</td> <td></td> </tr> <tr> <td>Written</td> <td>50</td> </tr> <tr> <td>Oral</td> <td>50</td> </tr> <tr> <td></td> <td>0</td> </tr> </table>				가		Written	50	Oral	50	
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		<p>References/Pages: Units 1 and 2 LMS</p>									

		Sentences and Paragraph - Assignment Numb		2022 5 17								
2	Update English ability status											
	Edits to Introduction writing-on paper Improvement to Introduction reading and speaking-recording											
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	References/Pages Units 3, 4, and 5 LMS											

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